



## Denmark-Olar Elementary

1459 Solomon Blatt

Denmark, SC 29113

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	363 Students	
<b>Principal</b>	Lorraine Peebles	803 793- 3112
<b>Superintendent</b>	Dr. Thelma F. Sojourner	803-793-3346
<b>Board Chair</b>	Larry D. Bias	

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Excellent</b>
2012	At-Risk	Average
2011	At-Risk	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

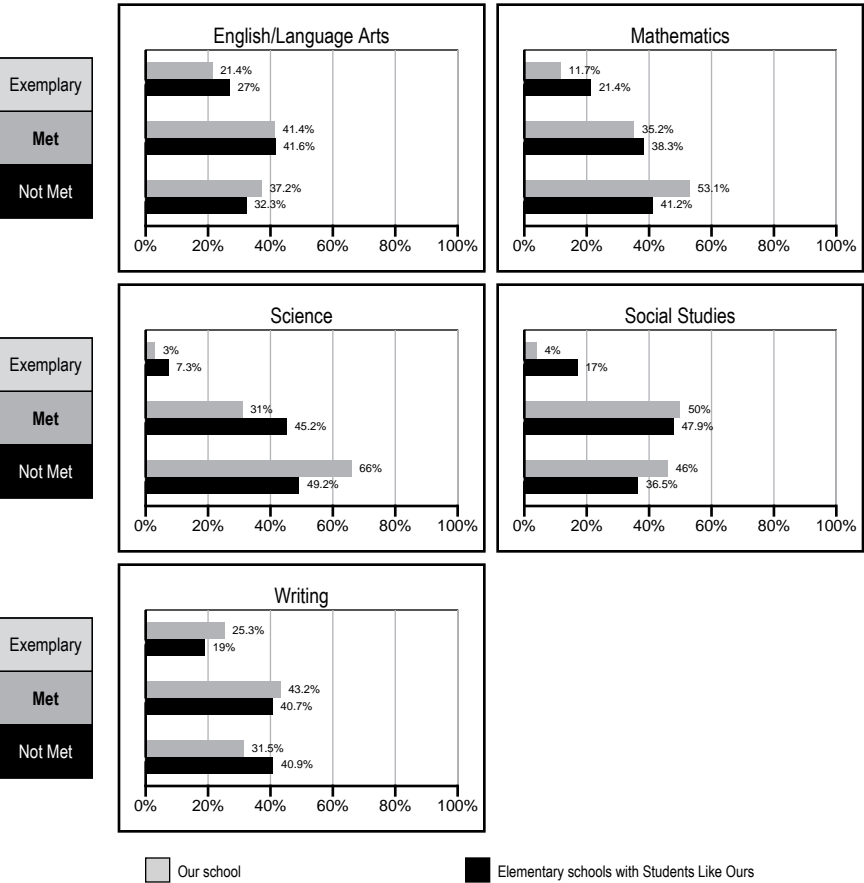
98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	9	76	40	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=363)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	1.6%	Down from 1.7%	1.1%	0.9%
Attendance rate	99.0%	Up from 98.5%	95.9%	96.3%
Served by gifted and talented program	0.2%	N/A	2.5%	7.2%
With disabilities	11.4%	N/A	13.5%	12.4%
Older than usual for grade	3.1%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	60.7%	Up from 56.7%	60.0%	62.5%
Continuing contract teachers	78.6%	Up from 63.3%	74.3%	83.3%
Teachers returning from previous year	82.5%	Down from 82.9%	84.6%	88.3%
Teacher attendance rate	87.2%	Down from 93.1%	94.9%	95.0%
Average teacher salary*	\$41,169	Up 0.5%	\$45,939	\$48,193
Professional development days/teacher	0.7 days	Down from 0.8 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 13.9 to 1	17.7 to 1	20.1 to 1
Prime instructional time	85.8%	Down from 90.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.4%	Up from 0.0%	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$7,568	Down 6.6%	\$8,612	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 63.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 57.9%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Denmark Olar Elementary School is located in Denmark, SC. The school's mission is to provide quality instruction and a rigorous curriculum, in a safe and nurturing environment, that will prepare students to be productive citizens in a global society. Our curriculum utilizes the South Carolina State Standards while incorporating balance literacy.

Our educational program is designed to close the achievement gap. One primary component is the implementation of TAP, The System for Teacher and Student Achievement. TAP's on-going professional development fosters the analysis of data to analyze student progress, the research and implementation of proven instructional strategies, and the engagement of teachers in depth of content knowledge and pedagogy. The continuous monitoring of student progress led to the implementation of RIT Wednesday, additional time to focus on differentiation of instruction in target areas. Students responded well to the initiative and were able to chart their academic growth. We also utilize MAP testing, the After School Program, Saturday Academic, and computer-assisted instruction as academic interventions.

We continuously encourage parental and community support and thank the community for meeting the needs of our students. We will continue to offer programs such as Grandparents' Day, American Educational Week, Literacy Night, Red Ribbon Week, and others to foster involvement and keep the community abreast of educational trends and student progress.

Our students made great strides this academic school year and the administrative staff and faculty, along with the School Improvement Council, parents and community will continue efforts to improve performance on state assessments and students' overall development.

Lorraine J. Peebles, Principal

Cindy Casper, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	49	35
Percent satisfied with learning environment	60%	89.8%	62.9%
Percent satisfied with social and physical environment	55%	79.6%	52.9%
Percent satisfied with school-home relations	36.9%	85.7%	61.8%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Denmark-Olar Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	637.2	615.1	589.1	607.1	99.4	99.4
Male	624.0	606.6	587.1	601.0	100.0	100.0
Female	649.7	623.2	591.6	613.0	98.8	98.8
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	636.0	613.8	588.3	606.0	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.6	613.9	588.0	606.4	99.3	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	54	88.9	58.7	23.9	17.4	41.3
	4	56	89.3	53.1	38.8	8.2	46.9
	5	50	98	35.4	41.7	22.9	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	45	100	24.4	36.6	39	75.6
	4	60	98.3	42.9	41.1	16.1	57.1
	5	51	100	42	42	16	58
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	54	98.2	84.3	7.8	7.8	15.7
	4	56	100	65.5	25.5	9.1	34.5
	5	50	98	58.3	33.3	8.3	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	45	100	53.7	24.4	22	46.3
	4	60	98.3	48.2	42.9	8.9	51.8
	5	51	100	56	36	8	44
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	26	96.2	N/AV	N/AV	N/AV	16.7
	4	56	100	N/AV	N/AV	N/AV	34.5
	5	24	100	41.7	54.2	4.2	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	23	100	N/AV	N/AV	N/AV	9.1
	4	60	98.3	50	42.9	7.1	50
	5	24	100	N/AV	N/AV	N/AV	25
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	80.8	15.4	3.8	19.2
	4	56	100	49.1	49.1	1.8	50.9
	5	26	96.2	41.7	37.5	20.8	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	31.6	57.9	10.5	68.4
	4	59	98.3	38.2	56.4	5.5	61.8
	5	27	100	N/AV	N/AV	N/AV	30.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	96.1	42.9	32.7	24.5	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	97.8	25	37.5	37.5	75
	4	60	93.3	35.2	48.1	16.7	64.8
	5	53	98.1	33.3	41.2	25.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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